

# **Roosevelt High School**



## ***Discipline Guidelines & Academic Action Plan***

# Discipline Guidelines

## *What One Tolerates, One Encourages*

**Discipline is what one does for someone, not to someone.** Our belief toward coaching parallels the old parental creed: You give them love, you give them knowledge, and you give them discipline.

Athletes are expected to conduct themselves in accordance with the student-athlete expectations and will be **held accountable** for their actions. True success is achieved not only through good athletes, but through **athletes with good character.**

Athletes can expect to be **held to a higher standard** than that of the general student body.

I firmly believe in **teaching what one wants** in order to make clear the expectations in a fair environment **without favoritism or bias.** All coaches need to be consistent with and follow through with their discipline policies; otherwise, credibility is lost.

In regards to the rules outlined in the Student Code of Conduct, **district policy** will be strictly adhered to.

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**Documentation is essential** in circumstances in which appropriate action may be taken in the athletic arena; the three types of actions are as follows:

**Corrective:** Opportunity for improvement with an emphasis on sport-specific physical activity. All punishments must be completed prior to participation in a contest.

**Suspension:** Practice during the suspension is required, but participation in (all or part) or travel to a competition is prohibited until suspension is completed.

**Dismissal:** Removal of athlete from entire athletic program. The athletic director will determine the use and length of the dismissal.

# Discipline Procedures

As an extension of the discipline guidelines, the following step process will be instituted across our football program. The Roosevelt High School Athletic Program Expectations and Rules will be strictly followed. Any violations will be documented by the coach.

\*Coaches may enforce additional rules, policies, and procedures, which they deem beneficial to their particular sport.

Offense	Disciplinary Action
<b>Level 1 Violations</b> <ul style="list-style-type: none"> <li>• Classroom disruptions</li> <li>• Defiance</li> <li>• Excessive Tardies</li> <li>• Program Violations                             <ul style="list-style-type: none"> <li>○ Dress Code</li> <li>○ Excessive Profanity</li> <li>○ Poor Sportsmanship</li> </ul> </li> <li>• Unexcused Absences</li> </ul>	<b>Corrective</b> <ul style="list-style-type: none"> <li>• Single Opportunity for Improvement (OFI)</li> </ul>
<b>Level 2 Violations</b> <ul style="list-style-type: none"> <li>• Disciplinary Referral</li> <li>• ISS/OSS (for any reason)</li> <li>• 3rd Level 1 Violation</li> <li>• Excessive Unexcused Absences</li> </ul>	<b>Corrective</b> <ul style="list-style-type: none"> <li>• Multiple Opportunities for Improvement (OFI)</li> </ul> <p style="text-align: center;">-PLUS-</p> <b>Suspension and/or Loss of Playing Time</b> <ul style="list-style-type: none"> <li>• Duration dependent on severity of infraction or length of OSS</li> </ul>
<b>Level 3 Violations</b> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Referral Resulting in OSS</li> <li>• Persistent Misconduct in Athletics</li> <li>• Insubordinate/Disrespectful confrontation with coach</li> </ul>	<b>Dismissal</b> <ul style="list-style-type: none"> <li>• Removal of athlete from entire athletic program.</li> <li>• Length and use of time determined by Athletic Director.</li> </ul>

I have received and understand the discipline guidelines for Roosevelt High School's Athletic Program.

\_\_\_\_\_  
Student's Signature/Print

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's Signature/Print

\_\_\_\_\_  
Date



## Roosevelt High School Athletics Code of Conduct



**We expect all athletes to be in compliance with the following standards:**

- 1) Meet all UIL requirements as well as those standards outlined in the NEISD Athletic Code of Conduct and NEISD Student Code of Conduct in order to be eligible for participation in school sanctioned athletic activities.
- 2) Athletes are expected to maintain a favorable attitude and proper conduct. He/she will refrain from making profane, insulting, threatening, or inflammatory remarks, or engaging in disruptive conduct.
- 3) Athletes are expected to act beyond the standards of other students, as they are leaders of our school and community.
- 4) Use of alcoholic beverages, tobacco, or narcotics will not be tolerated. In-Season offenses will result in dismissal from the team for the remainder of the season. Out of season offenses will be addressed in accordance with the guidelines outlined in the NEISD Athletic Code of Conduct.
- 5) Male athletes will adhere to a grooming code that is recommended by the Texas High School Coaches Association. Hair should be neat, off the collar, and out of the eyes. Facial hair will not be allowed nor will body jewelry be worn while on school property, during athletics, or while attending school sanctioned athletic events.
- 6) Female athletes are not to wear body jewelry during any practice or contest.
- 7) If an athlete is to miss a practice, meeting, or contest, he/she must notify the coach in advance. Failure to do so will result in some form of discipline (at the discretion of the Athletic Department).
- 8) Respect the discipline management plan, both in the classroom and in athletics. An athlete who is disciplined by the school's administration for a disciplinary problem may be subject to further disciplinary action by the coach of his/her sport (at the discretion of the Athletic Department).
- 9) If an athlete begins a sport and quits, he/she will not be allowed to begin a second sport until the original sport has concluded. Any exception to this must be cleared through the Athletic Director.
- 10) Hazing, initiation, or any "rights of passage" will not be allowed in any way, shape, or form. Any athlete involved in such actions will be disciplined by both the administration and the Athletic Department.
  - *Hazing can be defined as an "intentional or reckless act by one or more persons against a student that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated in affiliating with, holding office, or maintaining membership in an organization whose members include students at an educational agency."*
- 11) Coaches of particular sports have the authority to enforce additional rules and regulations at their discretion.

**The Roosevelt High School Athletic Policies reflect our philosophy as we endeavor to help develop student-athletes into responsible and productive young men and women. Our policies will govern ALL athletes for the entire school year and during off-season/summer training activities. Failure to fulfill these expectations may result in disciplinary action. This could include removal from the team for the remainder of the season, or in more serious cases, removal from athletics for the remainder of the school year.**

Please sign below to indicate that you have reviewed these policies with your child and return it to the proper coach.

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

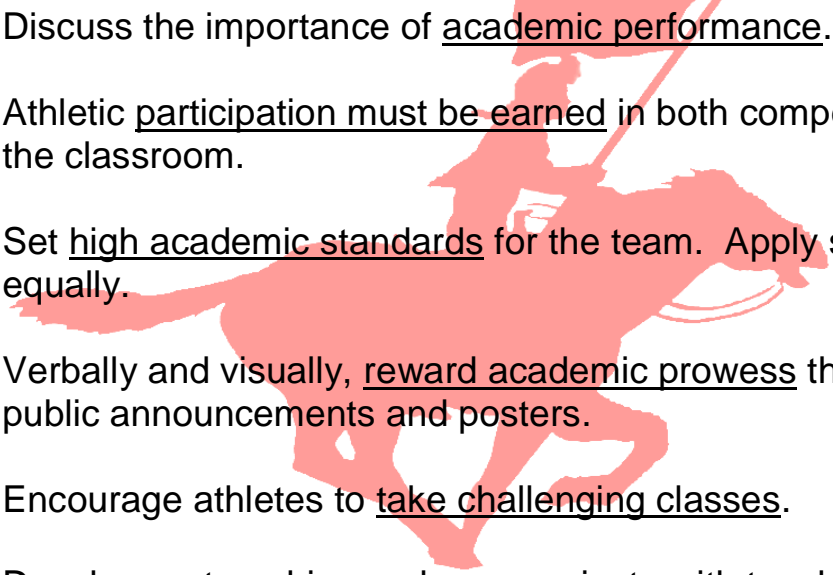
**Student's Name (PRINT)** \_\_\_\_\_

## Academic/Athletic Partnership

Extra-curricular athletics must be viewed as a supportive activity to the primary academic mission of the school. A student's involvement in athletics can definitely help him/her in achieving success in the classroom.

The "**Academics First**" action plan will be enforced by every member of the coaching staff.

### Academics First Action Plan

1. Discuss the importance of academic performance.
  2. Athletic participation must be earned in both competition and the classroom.
  3. Set high academic standards for the team. Apply standards equally.
  4. Verbally and visually, reward academic prowess through public announcements and posters.
  5. Encourage athletes to take challenging classes.
  6. Develop partnerships and communicate with teachers to encourage student success.
  7. Support teachers as they work with the athletes. Make athletes available for teachers to discuss or correct any situations.
  8. Continually monitor grades by issuing grade checks to athletes.
  9. Require weekly study hall attendance for all students whose performance in any single class falls below 75%.
  10. Provide daily opportunities for improvement (OFI) for all students currently performing below 75% in any single class.
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## Study Hall & Academic Corrective Actions

As previously stated, those student athletes falling below a 75% in **any** course will be required to attend weekly study hall sessions designed improve academic performance and encourage them to take advantage of tutoring opportunities. Those athletes required to attend study hall will be required to provide documentation from those teachers whom they have received tutoring assistance during the allotted study hall time. Additional time for tutoring can be approved on an individual basis and must be approved by Coach Carroll. Please see below for a breakdown of our study hall weekly schedule.

\*This schedule is based on a five day school week and is subject to change depending on the changing needs of individual student athletes, the group as a whole, and any campus wide changes in policy or schedule.

Day	Schedule
<b>Monday</b>	<p><b>JV/Varsity Tutoring (Requires Approval)</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:15am Team Meetings at 7:38am/Practice starts at 8:05am</li> </ul> <p><b>Freshmen Tutoring</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:30am/4:05pm-4:45pm</li> </ul> <p><b>Possible Corrective Action</b></p> <ul style="list-style-type: none"> <li>• Single Opportunity for Improvement (OFI)</li> </ul>
<b>Tuesday</b>	<p><b>JV/Varsity Mandatory Study Hall/Tutoring (Below 75%)</b></p> <ul style="list-style-type: none"> <li>• 4:15pm-4:45pm (Dress prior to tutoring attendance) Practice starts at 5:00pm</li> </ul> <p><b>Freshmen Tutoring</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:30am</li> </ul> <p><b>Possible Corrective Action</b></p> <ul style="list-style-type: none"> <li>• Single Opportunity for Improvement (OFI)</li> </ul>
<b>Wednesday</b>	<p><b>Freshmen Tutoring</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:30am</li> </ul> <p><b>Freshmen Mandatory Study Hall (All)</b></p> <ul style="list-style-type: none"> <li>• 4:15pm-5:00pm</li> </ul> <p><b>Possible Corrective Action</b></p> <ul style="list-style-type: none"> <li>• Single Opportunity for Improvement (OFI)</li> </ul>
<b>Thursday</b>	<p><b>JV/Varsity Mandatory Tutoring (Below 75%)</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:00am (Dress prior to tutoring attendance) Practice starts at 8:05am</li> </ul> <p><b>Freshmen Mandatory Tutoring (Below 75%)</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:30am</li> </ul> <p><b>JV/Varsity Mandatory Study Hall/Tutoring (Below 75%)</b></p> <ul style="list-style-type: none"> <li>• 4:15pm-5:15pm</li> </ul>
<b>Friday</b>	<p><b>JV/Varsity Release Time for Tutoring</b></p> <ul style="list-style-type: none"> <li>• 7:30am-8:30am Team Meetings at 8:38am</li> </ul> <p><b>Freshmen Mandatory Study Hall (All)</b></p> <ul style="list-style-type: none"> <li>• 1:08pm-1:38pm</li> </ul>

